



Pictures

1. Sfoglialo il libro, osserva le illustrazioni e rispondi.

What do you think the story is about?

- A boy and girl who go to the USA on holiday.
- The life of a boy and girl in the American West.
- A boy and girl who travel in time to North America.
- A boy and girl who play at Cowboys and Indians.

Words

2. Abbina ogni parola (1-7) al suo sinonimo (a-g).

- | | |
|--------------|----------------|
| 1) cartoon | a) considerate |
| 2) familiar | b) journey |
| 3) kind | c) incredulous |
| 4) slim | d) unusual |
| 5) strange | e) animated |
| 6) surprised | f) usual |
| 7) trip | g) thin |

CHAPTER 1

The Mr Wells Mystery

"Where's Mr Wells? Why isn't he at school?"

It was Thursday, and Matt Johnson and his friend Linda Chapman looked at each other, surprised. They usually had History on Thursdays, but their favourite teacher was still absent. Nobody knew where he was.

"Where can he be?" said Linda.

"Remember he disappeared after our visit to the castle!" replied Matt. He looked at Linda and smiled. "Perhaps he's lost in time!"

"Sssh Matt!" warned Linda. "The others can hear us!"

The two friends had a secret and Mr Wells was part of it. Thanks to their teacher's special computer software, Matt and Linda could travel in time! Their first adventure into Medieval times was still fresh in their memory.

Matt saw that Linda's open, friendly face was serious now.

"Don't worry," he said quietly. "Nobody knows our secret."

"Except Mr Wells..." said Linda.



"Stop talking, Chapman, and Johnson, sit down!"

A thin man with an irritated expression came into the classroom. It was Mr Briggs, the Maths teacher.

"No History today, but extra Maths exercises for everybody!" he said.



The Mr Wells Mystery

Check your comprehension

3. Vero o falso? Segna T (true) o F (false).

- | | T | F |
|--|--------------------------|--------------------------|
| 1) Mr Wells never taught on Thursdays. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2) Mr Wells' absence started after the visit to a medieval castle. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3) Maths is a popular subject in Matt and Linda's class. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4) In Greenwood, everybody knows your secrets. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5) Linda doesn't live with her father. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6) Matt is an orphan. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7) Linda has a virus in her computer. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8) Mr Wells can't return from the past. | <input type="checkbox"/> | <input type="checkbox"/> |

Characters

4. Abbina ogni insegnante (1-6) alla rispettiva materia (a-f).

- | | |
|--|------------------------------|
| E.g. Mr Wells teaches important events from the past. | History |
| 1) Mr Briggs teaches arithmetic and algebra. | a) English |
| 2) Miss Alexander teaches chemical formulas and biology. | b) Music |
| 3) Mr Williams teaches how to play an instrument. | c) French |
| 4) Mr Phillips teaches sports. | d) Maths |
| 5) Mrs Brown teaches reading, writing and grammar. | e) P.E. (Physical Education) |
| 6) Mrs Elliot teaches a foreign language. | f) Science |

Words

5. Abbina la forma base di ogni verbo (1-7) alla forma corrispondente del simple past (a-g).

- | | |
|----------|--------------|
| 1) be | a) taught |
| 2) have | b) spoke |
| 3) know | c) was, were |
| 4) say | d) knew |
| 5) speak | e) thought |
| 6) teach | f) had |
| 7) think | g) said |

6. Completa le seguenti frasi usando i verbi appropriati dell'esercizio 5.

- Only Mr Wells _____ Matt and Linda's secret.
- Linda and Matt _____ chocolate cake for tea.
- Linda _____ that the white light from the computer _____ a virus.
- Mr Briggs _____ angrily to Matt and Linda.

Language

IMPERATIVES

"Stop talking, Chapman, and Johnson, sit down!"
 "Don't worry," he said quietly.

7. Completa le frasi con l'imperativo (affermativo o negativo) dei seguenti verbi.

touch listen read speak write finish

- _____ on your textbook!
- _____ during the test!
- _____ page 10 for homework!
- _____ to my explanation!
- _____ this exercise for tomorrow's lesson!
- _____ my computer – it's delicate!